

Prep OVERVIEW

TERM 2



RELIGIOUS EDUCATION

This term's focus: Stories Jesus Told

- Easter Story
- Listening to parables e.g. The Good Samaritan, The Lost Sheep, The Prodigal Son
- Class liturgy
- Pentecost

How You Can Help:

- Talk to your child about bible stories they have heard at school
- Join in our school religious celebrations (Liturgy, Mass)

LITERACY

Our literacy focus will include:

Language:

- Enjoying and exploring a variety of texts and using imagination and recall to recount fairytales
- Formally share news topics their peers

Literature:

- Shared Texts – using big books and exploring various fairytales

Literacy:

- Using sound/letter knowledge to create text (writing simple sentences with familiar words)
- Continued teaching of common sounds (e.g. long vowels)
- Exploring the features of text including text repetition, rhyming words and pictures
- Regular opportunities to demonstrate recognition of high frequency words

Handwriting:

- Formal handwriting lessons focusing on correct pencil grip and letter formation

How You Can Help:

- Read with your child. Encourage them to predict what the story may be about and create links to their own experiences. Discuss how pictures contribute to the meaning of texts. Use questioning to discuss the book before, during and after reading.
- Enjoy reading fairytales that your child may not be familiar with.
- Draw your child's attention to the sight words within the text.
- Point out rhyming words within the text.

NUMERACY

Our numeracy focus will include:

Number & Algebra:

- Counting and representing numbers to 20
- 1:1 counting correspondence
- Number formation
- Recognition of number names
- Ordinal numbers
- Subitisation (recognising and understanding 'how many' without having to physically count)
- Using number lines to find more and less
- Understanding of the word equal
- Copy, continue and create patterns

Measurement & Geometry:

- Using informal language to make comparisons between length, mass and volume
- Using everyday language of time
- Recognition of 2D shape

Statistics & Probability:

- Answering yes/no questions to collect information

How You Can Help:

- Continual counting practice in informal settings.
- Talk about the sequencing of ordinal number (e.g. What came 1st, 2nd and last in the story?).
- Look for shapes in the environment around you.
- Continue to talk about daily routines and events.

Visible Learning:**Our focus on Visible Learning will continue to include:**

- Making the children aware of what they are learning, why they are learning it and what the teacher's expectations are.
- At the beginning of each lesson we will discuss WALT (We Are Learning To) and WILF (What I'm Looking For).
- Learning to critique own and other's work to achieve a personal best.

How You Can Help:

- Encourage your child to always work to the best of their ability and help them to critique their own work. (What can I do better?)

Geography:**Our geography will include:**

- What is a home?
- Discussion about special places
- Direction and location
- Basic mapping of familiar place

How You Can Help:

- Look at the features of your home and familiar places that you visit.

Science:**Our Science will include:**

- Weather In My World – features of the weather, symbols to represent weather, weather diaries
- Temperature
- Reporting on the weather

How You Can Help:

- Discuss weather conditions and how they affect our daily lives.

The Arts:**Music:**

- Pitch

How You Can Help:

- Sing songs with your child on a regular basis.
- Encourage your child to dance to develop a strong sense of beat.

Art:

- Personal observations, experiences, imagination, sensory exploration.
- Whole class painting, colour and collage

How You Can Help:

- Talk to your child about their artwork and how it makes them feel.

HPE:**Our term in HPE will include:**

- Exploring basic gymnastics actions
- Copy, create, remember and repeat short movement phrases

How You Can Help:

- Encourage your child to play outside e.g. running, climbing, catching, throwing.

Kids Matter:**Our focus on social skills will continue to include:**

- Developing a sense of personal identity
- Focus on class and school routines and expectations
- Getting along with others
- Establishing early understandings about individual differences and diversity

How You Can Help:

- Talking with your child about their day.
- Celebrating things that make your child unique.
- Promote your child's independence and responsibility by allowing them to pack, unpack and carry their own school bag.

SPECIAL EVENTS/ INCURSIONS/ EXCURSIONS/ CELEBRATIONS OF LEARNING / LITURGIES / ASSEMBLIES

- Technology Lunch – Friday 2nd May
- Parent Social Group – Friday 2nd May
- School Disco – Friday 2nd May
- Brisbane Roar Class Sessions – Tuesdays to week 7
- Mother's Day Stall – Friday 9th May
- Prep Liturgy – 9:00am Friday 9th May
- Prep Blue Assembly – Wednesday 14th May
- Free Dress Day – Friday 16th May (bring soup donation)
- Prep Green Assembly – Wednesday 21st May
- Parent Social Group – Friday 23rd 9:00-10:30am
- National Sorry Day – Monday 26th May
- Week 7 – Wellbeing Week
- Environment Day – Thursday 5th June
- Queensland Day – Friday 6th June
- Coffee with the Principal – Friday 6th June
- Pentecost Sunday – 8th June
- Queen's Birthday – Monday 9th June
- Music and Drama Performance (All Hallows) – 6:00pm Thursday 12th June
- P&F Walk-a-thon – Friday 13th June
- Technology Lunch – Friday 20th June
- Semester One Report Cards – Monday 23rd June
- Celebration of Learning – 2:30pm Tuesday 24th June
- Whole School Mass – 9:00am Friday 27th June