



St Joseph's
Primary School
 KANGAROO POINT
Living and Learning

School Renewal Goals 2016

| Priority 1 – Mission and Religious Education | Priority 2 – Learning and Teaching | Priority 3 – Professional Practice and Collaborative Relationships | Priority 4 – Strategic Resourcing |
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| <p>Interpret the data from the Leuven Catholic Identify Project surveys and investigate potential strategies for our school community.</p> <p>Embed “Mercy Values” –explicit teaching of chosen values each term and embedded into the daily life of the school.</p> <p>Exploring how the Mercy Values link to the RE curriculum at each Year Level.</p> <p>Establish sacred spaces around the new learning environment which nurture and promote the religious life of the school.</p> <p>Work with the Parish to establish the Sacramental Program as a parish initiative.</p> | <p>Create and develop a whole school Language of Learning through</p> <ul style="list-style-type: none"> • Explicit teaching and monitoring around Learning Dispositions -Define “Learning Dispositions” – name, clearly identifiable for each age group P- Y6 • Define and articulate mind frames that create conditions for a growth mindset • Define and articulate a common understanding of SOLO taxonomy terms • Consolidate familiarity with the Gradual Release of Responsibility Strategies to enhance student learning • In servicing around ‘feedback’ to establish and articulate the practice, language and purpose of feedback • Continuing to practise the use of data walls to inform learning and teaching on a class level and moving towards a whole school model <p>Establish “Walk and Talks” as a regular practise informing and monitoring student’s learning and use of language of learning.</p> <p>Staff participate in evidence based review and response to inform teaching and learning through collaboration with the PLL and colleagues.</p> | <p>Establish protocols for a collaborative process, inclusive of students, parents, staff and the Learning Support Team to enable Student Support for Learning.</p> <p>Teachers nominate a professional learning community, based on professional goals (ISMART goals), to engage with regularly, which will inform their pedagogical practice with an intention to enhance student learning.</p> <p>Embed Second Steps Program and the associated language as a whole school practice.</p> | <p>Extend the use of the Parent Portal to include End of Semester Reports to be available online.</p> <p>Development of comprehensive policies and procedures that are transparent to support the sustainable use of facilities and resources eg. Financial Management and BGA Building Project.</p> <p>Establish weekly nude food lunches- active promotion of Waste Free Wednesdays supported by Guardians of the Earth Program and Environmental Leaders.</p> |