## School Renewal Goals 2016

<table>
<thead>
<tr>
<th>Priority 1 – Mission and Religious Education</th>
<th>Priority 2 – Learning and Teaching</th>
<th>Priority 3 – Professional Practice and Collaborative Relationships</th>
<th>Priority 4 – Strategic Resourcing</th>
</tr>
</thead>
</table>
| Interpret the data from the Leuven Catholic Identify Project surveys and investigate potential strategies for our school community. | Create and develop a whole school **Language of Learning** through  - Explicit teaching and monitoring around Learning Dispositions  - Define “**Learning Dispositions**” – name, clearly identifiable for each age group P-Y6  - Define and articulate **mind frames** that create conditions for a growth mindset  - Define and articulate a common understanding of SOLO taxonomy terms  - Consolidate familiarity with the Gradual Release of Responsibility Strategies to enhance student learning  - In servicing around ‘feedback’ to establish and articulate the practice, language and purpose of feedback  - Continuing to practise the use of data walls to inform learning and teaching on a class level and moving towards a whole school model | Establish protocols for a collaborative process, inclusive of students, parents, staff and the Learning Support Team to enable Student Support for Learning.  
Teachers nominate a professional learning community, based on professional goals (ISMART goals), to engage with regularly, which will inform their pedagogical practice with an intention to enhance student learning.  
Embed Second Steps Program and the associated language as a whole school practice. | Extend the use of the Parent Portal to include End of Semester Reports to be available online.  
Development of comprehensive policies and procedures that are transparent to support the sustainable use of facilities and resources eg. Financial Management and BGA Building Project.  
Establish weekly nude food lunches - active promotion of Waste Free Wednesdays supported by Guardians of the Earth Program and Environmental Leaders. |
| Embed “Mercy Values” – explicit teaching of chosen values each term and embedded into the daily life of the school.  
Exploring how the Mercy Values link to the RE curriculum at each Year Level.  
Establish sacred spaces around the new learning environment which nurture and promote the religious life of the school.  
Work with the Parish to establish the Sacramental Program as a parish initiative. | | | |
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