## Strong Catholic Identity

**Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community**

- Grow the holistic and inclusive formation of students and staff
  - Mercy Retreat for new staff
  - Mercy Retreat for Yr 6 students
  - Josephite Charism Retreat for Staff and Yr 5 students
  - Staff Formation of Jewish traditions and rituals
  - School support of Parish Sacramental Program
  - Student Leadership roles
  - Continuing to offer experiences that allow people to nurture their own spiritual formation. Eg Catching Fire

- Embed a contemporary Catholic Perspective in identified learning areas
  - Orientation of staff in the area of Relationships and Sexuality Education

- Sustain and enhance authentic contemporary expressions of Catholic identity by:
  - Connecting social justice activities to Catholic social teaching or the Mercy or Josephite charism more explicitly
  - Authentic celebrations of community through Feast Day celebrations across the year
  - Re-finishing meditation practices by clearly connecting it to our Catholic identity
  - Regular opportunities for staff prayer
  - Explore the Molum Sabe strategy

- Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story
  - Making explicit and formalised the links between the mercy values and scripture and the greater Catholic narrative (connecting Our Story to The Story)
  - Ensuring that assessment tasks are achieving the achievement standards
  - Developing sacred spaces that encourage parent participation
  - Continued learning around the 3 worlds of the text in the different phases of schooling (early primary, middle primary, senior primary)

## Excellent Learning and Teaching

**Grow engagement, progress, achievement and well-being for each student**

- Grow the proficiency, progress and achievement of each student in writing with a focus on cohesion, vocabulary, sentence structure and punctuation by:
  - Improving literacy teaching practice in every classroom
  - A school wide consistent approach of modelled writing
  - Use of explicit teaching
  - Use of gradual release of writing model
  - Scaling-up innovative practices in emerging priorities

- Resourcing and providing professional support for effective and expected teaching practices
  - Making writing a priority in Review and Response meetings
  - Data Walls
  - Learning Walk and Talks
  - Providing relevant PD for staff
  - ELT time
  - Professional learning communities
  - Various programs developed and delivered by Learning Enrichment Staff eg. Quick 60
  - Provision of Visible Learning Folders to teachers to assist with best practice

Introducing and implementing Learning Dispositions to establish a common language of learning across the school by:

- Assembly presentations
- Posters, Reward stickers, certificates, books
- Communication in newsletter and Parent Information Evenings
- Include dispositions in SRS reports by Sem 2

Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child by:

- Early Years Literacy Information Sessions
- Upskilling of School Officers to support literacy
- Visible Learning Sessions for parents
- Parent Information Nights and Parent Conferences
- Celebration of Learning
- Senior Primary information meetings
- Information nights for parents on the transition of Year 4 into Senior Primary

## Building a Sustainable Future

**Build sustainability through people and capability**

**Ensure stewardship of resources with transparency, accountability and compliance**

- Optimise the use of technology to support teaching and learning by:
  - Purchasing ipads for Yr 2 and Yr 3 classes
  - Increase technology support through Network First
  - Provide in-class professional development
  - Providing additional time for IT coordinator
  - Visiting local schools who are implementing the use of ipads in classrooms and sharing best practice

- Strengthen processes and systems to support accountability and governance to achieve our priorities by:
  - Completing School renewal surveys for priority areas
  - Clarifying role descriptions for front office staff & school officers
  - Developing consistent practice of roll marking
  - Developing consistent practice of imputing data into SBSS
  - Ensuring staff have completed mandated online modules
  - Applying fiscally responsible controls to support learning by providing appropriate facilities, resources and learning programs
  - Centralising units of work to the school portal
  - Utilising Parent Portal for all communication and reporting practices

- Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture throughout the school

- Ensure stewardship of resources with transparency, accountability and compliance

- Developing consistent practice of imputing data into SBSS

- Review First Aid and medication procedures

- Revisiting school’s Duty of Care procedures eg before and after school

- Ensuring staff and volunteers have completed Student Protection Training

- Implementing environmentally sustainable practices which become embedded across the school

Continue to build the capacity of the school to provide future leaders with a particular focus on leadership, professional capabilities and collaborative relationships by supporting staff participating in the following:

- Looking Forward
- Leading With Integrity
- Graduate Certificate in Contemporary Literacies
- Masters of Educational Leadership
- Staff development of iSmart goals