



St Joseph's
Primary School
 KANGAROO POINT
Living and Learning

School Achievements 2016

Priority 1 – Mission and Religious Education	Priority 2 – Learning and Teaching	Priority 3 – Professional Practice and Collaborative Relationships	Priority 4 – Strategic Resourcing
<p>Staff gathered across 2016 to interpret the data received from the Leuven Catholic Identify Project and potential strategies for the coming years were identified.</p> <p>Our “Mercy Values” were embedded across the year with explicit teaching of values each term. The Mercy Values were also embedded into the daily life of the school.</p> <p>The APRE facilitated staff meetings to link our Mercy Values to the RE curriculum.</p> <p>The APRE worked in conjunction with the Parish to establish the Sacramental Program as a parish initiative.</p>	<p>Over 2016, the school developed a whole school Language of Learning through</p> <ul style="list-style-type: none"> • Defining and articulating mind frames that created conditions for a growth mindset • Defining and articulating a common understanding of SOLO taxonomy terms • Consolidation of the Gradual Release of Responsibility Strategies to enhance student learning • Continuing to practise the use of data walls to inform learning and teaching on a class level while moving towards a whole school model • Learning Dispositions were refined and developed ready for introduction in 2017 • “Walk and Talks” were introduced as a regular practise during Term 4 to inform and monitor student’s learning • Staff participated in evidence based review and response meetings across the year to inform teaching and learning through collaboration with the PLL and their professional learning community • Teachers improved their engagement with and use of the BI Tool to access data to inform their learning and teaching 	<p>Clearer protocols were established for a collaborative process, inclusive of students, parents, staff, Learning Support Team which enabled Student Support for Learning.</p> <p>Teachers nominated a professional learning community, based on their professional goals (ISMART goals), with an intention to enhance student learning.</p> <p>The Second Steps Program was used across the school.</p>	<p>Student Reports were uploaded to the Parent Portal from Semester 1.</p> <p>Comprehensive policies and procedures, transparent to the Parent community, to support the sustainable use of facilities and resources, were used across the year in respect to the Financial Management and BGA Building Project.</p> <p>Nude food lunches were encouraged and supported by Guardians of the Earth Program and Environmental Leaders.</p>