St Joseph's Catholic Primary School, Kangaroo Point was founded by St Mary of the Cross MacKillop in 1870. It is one of the oldest Primary Schools in the Brisbane Catholic Education System. In 1880, the Sisters of Mercy began teaching in our Parish. St Joseph's is proud of its rich educational history with over 145 years of Catholic Education in Kangaroo Point.

Our school is diverse in almost all aspects. We have a diverse cultural mix. Differing religious faiths are present, not just Catholic or Christian. Families of all economic backgrounds are members of our school. We are proud of this diversity and willingly cultivate it.

My goal, as Principal, is to work with families, students and staff to foster a learning environment based on the values of Christ, especially kindness and respect for each other, compassion for the needs of all and the genuine celebration of individual differences.

Children are actively encouraged, by our committed and professional staff, to develop to their fullest potential. I firmly believe each and every one of our students has a variety of rich talents, gifts and interests. When these are affirmed and encouraged in a spirit of openness, respect and trust, we build fine young people.
Characteristics of the student body

St. Joseph’s student population continues to grow in their diversity with 10% having English as a Second Language. We currently have 4 students enrolled who are from an Indigenous background.

Of note is that student numbers in a particular year level may dictate an enrolment cut-off. Children who present special needs who are residents in the parish may be enrolled at St. Joseph’s according to the community’s ability to provide a quality education for them. This will be assessed using the “Special Needs Enrolment Process” set out by the Brisbane Catholic Education Office which is reviewed on a regular basis. Currently St. Joseph’s special needs student population comprises of 7 special needs students who have been verified with Autism Spectrum Disorder, Hearing Impairment, Oppositional Defiance Disorder together with a number of children with general educational delays.

Enrolments at St Joseph’s have fluctuated over time. The school faced a possible closure in the early 1990’s, however enrolments at St Joseph’s have recorded an annual growth rate between 146 students in 2002 to 279 students in 2015. The school currently has waiting lists for most classes.

Our distinctive curriculum offerings

St Joseph’s offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, History and Science. Religious Education is provided to all students as an integral part of our curriculum and ethos of our school community. Our Curriculum is essentials based and integrated. The curriculum is diverse, to provide a range of learning opportunities and caters for the individual style of learning that each child possesses. We believe that students are life long learners and that the curriculum must be dynamic and continually changing.

At St Joseph’s we offer:
- 1:1 Student Laptop Program for all students in Years 5 to 6
- A Strings Program for all students in Years 3 to 6
- Diversity in programs catering for differences in learner’s needs in learning difficulty and enrichment
- Comprehensive, integrated learning opportunities focusing on the development of the whole child
- By learning together, our highly professional, experienced and dedicated teachers are able to present high quality programs based on the future learning goals required for our students to successfully engage in life long learning.
- These goals aim to develop and enhance the skills and knowledge required in literacy, numeracy, information technology and relationships within a structure which is meaningful and relevant to all the student learners.
- Proudly we offer all students the opportunity to participate and excel in key learning areas, in our instrumental music and choir programs, school concerts, sport at school, district and regional level.
Extra curricula activities

Parents may nominate and pay for their children to enter various Competitions available during the year
- Sr Mary Aloysius Junior Choir & Sr Mary Justine Senior Choir
- Tennis
- Speech & Drama
- Music
- Sr Mary Ancilla String Ensemble & Sr Mary Regina String Ensemble
- Chess
- Aus Kick Football Program
- Interschool Sports Competitions
- Milo Into School Cricket
- Before, Afterschool and Holiday Sports Clinics covering various sports
- Brisbane Roar Soccer
- Rookies to Reds Program
- Participation in inter-school zone, district and regional competitions in swimming, cross-country and athletics, netball and AFL

How Information and Communication Technologies are used to assist learning

St Joseph’s students increasingly live and thrive in the digital environment, comfortable with virtual, screen-to-screen and face-to-face relationships. Our goal is to look for meaningful, relevant and rich ways to embed technology in the learning and teaching to seamlessly bridge the gap between the home/school environments. Over the years the school community has implemented significant changes in the area of ICLT and these opportunities were further enhanced in 2015. It is expected that improved outcomes for learners will be evident (and measurable) in a number of ways. Students will be given the opportunity to;
Engage with high quality commercial computer programs to assist with reading, comprehension, Maths skills, Demonstrate independence and initiative, Work collaboratively with other students via wikis and blogs, Effectively communicate to achieve a purpose e.g. Email accounts, digital storytelling, Select the most appropriate technology to complete tasks and discuss and evaluate the consequences of their choice.

There are interactive white boards in every classroom as well as a large range of technical devices such as recorders, cameras and a range of software to enhance learning. A learning management system (LIFE) is used to enhance students learning through the use of student blogs, videoing etc. Wireless connectivity is available in all buildings and all school grounds to allow for a variety of uses with technology.

Social climate inclusive of pastoral care and our response to bullying

St Joseph’s is an inclusive Catholic community developing the intellectual, social, emotional and spiritual growth of the child in a harmonious and productive environment. One of St Joseph’s strengths is the fostering of its strong caring community. St Joseph’s caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations.

Our Guidance Counsellor offered:
- Individual support for identified students & assisted parents of these students in developing strategies for success, Kids Matter Initiatives inclusive of various bullying activities, Bully Bulldozer Whole School Program as well as individual Class programs, Say NO to Bullying Day Initiatives, Rock & Water.

Bullying is not tolerated at St Joseph’s with a clear school wide policy to bullying that involves working with the children and families of the person demonstrating bullying behaviours, the victim and the onlookers using a restorative practices approach to all areas of concern.
Parent, student and teacher satisfaction with the school

During 2015 the school made available to all parents a comprehensive survey that asked them to rate their perceptions of the school in various categories including:

- Priority 1 Mission & Religious Education: 1.2 Evangelisation and Faith Formation
- Priority 2 – Learning & Teaching: 2.4 Student Well-Being and Pastoral Care
- Priority 3 – Professional Practice & Collaborative Relationships: 3.5 Accountability and Compliance
- Priority 4 – Strategic Resourcing: 4.5 School Improvement

The data collated was overwhelmingly supportive of the school and its endeavours with almost all respondents providing answers that either agreed or agreed strongly with the posed questions.

Parent involvement in their child’s education

St Joseph’s encourages parents to take a keen interest in our school and believes that school/parent partnership is essential in developing the full potential of the child. Many parents volunteer their time as classroom helpers, either directly through their child’s teacher or through one of the excellent programs we run to assist children with learning difficulties. Parents are most welcome and encouraged to become involved on a regular basis in the following: Parent/Teacher Meetings, Specific Task Groups for varying projects, Development of Whole School Renewal Plan, , Membership of Pastoral School Board, External School Reviews, Technology Lunches, Support with Swimming, Cross Country and Athletics carnivals along with interschool sport, Assist with fundraising, Involvement in Mother’s/Father’s day stalls and class and whole school masses. St Joseph’s School has an active Parents and Friends Association which always welcomes new members. Through our P&F we raise much needed funds for equipment, resources and computers. As part of the P & F group each class has a nominated Parent Rep. who acts in a liaison role with the class teacher, parents and the P & F Association.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>25</td>
<td>16</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>18.39</td>
<td>6.88</td>
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<tr>
<td>Aboriginal and Torres Strait Islanders</td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
<td>4</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
<td>11</td>
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<tr>
<td>Diploma/Certificate</td>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $33,348. The major professional development initiatives were as follows:

- Teachers worked with consultants to develop school wide effective pedagogy in learning intentions success criteria and data walls in line with our Visible Learning Strategies.
- Consultants worked with staff on use of ICT (LIFE program) in the classroom.
- Consultants worked with staff on implementation of the new RE curriculum.
- Various Curriculum Based Professional Development
- Social & Emotional Learning
- Restorative Practices

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95.71 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 99.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>96.00 %</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>96.00 %</td>
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<tr>
<td>Year 1 Attendance Rate</td>
<td>95.00 %</td>
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<tr>
<td>Year 2 Attendance Rate</td>
<td>96.00 %</td>
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<tr>
<td>Year 3 Attendance Rate</td>
<td>95.00 %</td>
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<tr>
<td>Year 4 Attendance Rate</td>
<td>96.00 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96.00 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>96.00 %</td>
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</tbody>
</table>
Policy and practice to manage student attendance

Rolls are marked twice a day by teachers through the school electronic system. Parents are asked to communicate to the school if their child is not attending school for a day and to give an explanation as to the reason their child is not attending. The school will follow up with unexplained absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.